

1. Do you have a current copy of your child's IEP and any current evaluations? Have you read them?
2. What is the age & disability of the child?
3. What progress have you seen in the last year?
4. What are your primary concerns for this upcoming ARD/school year? Prioritize your concerns.
5. Present Level of Academic Achievement and Functional Performance (PLAAFP) from parents perspective.
  - a. How does the disability impact your child's learning?
  - b. List out your child's strengths
  - c. List out your child's learning opportunities
  - d. What does your child need to learn next?
  - e. Are evaluations current? Are more needed?
  - f. Where do you see your child in 1 year in each goal area?
6. List out any specific questions that you would like to discuss at the ARD meeting.
7. List out any goals/objectives you would like to include on your child's IEP.
8. Other issues to think about:
  - a. Communication between school/parent
  - b. Accommodations/Modifications
  - c. Extended School Year
  - d. Behavior
  - e. Social/Communication Skills of the child
  - f. Related Services
  - g. Placement
  - h. State/District Assessment participation
  - i. Extracurricular and non-academic activities
  - f. Transition
9. Ask for a copy of the school's "draft IEP" prior to the ARD meeting
10. Create your agenda for the ARD meeting. Consider the question "What do you want the outcome to be?" Being prepared for the ARD is how parents can best advocate for their child.
11. Call Partners Resource Network if you need specific questions answered about your child's IEP.



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