

Major Differences Between High School and Postsecondary Disability Services

High School	Postsecondary Education
Applicable Laws	
<ul style="list-style-type: none"> • IDEA (federal disability law) • Section 504 of Rehabilitation Act 	<ul style="list-style-type: none"> • ADA - Americans with Disabilities Act • Section 504 of Rehabilitation Act
Required Documentation	
<ul style="list-style-type: none"> • IEP (Individual Education Program) • School provides evaluation at no cost to student • School retests at least every 3 years 	<ul style="list-style-type: none"> • Varies depending upon the disability, and must include testing documentation • Student must provide the evaluation at his/her own expense • Student provides retesting
Student Role	
<ul style="list-style-type: none"> • Student is identified by school • School sets up accommodations and individual goals 	<ul style="list-style-type: none"> • Student self-identifies to Disability Services Office • Student is responsible for requesting/securing accommodations
Parental Role	
<ul style="list-style-type: none"> • Access to student records • Participation in deciding accommodations and goals • Must give consent for services 	<ul style="list-style-type: none"> • No access to student records without the student's written consent • Student request accommodations • Student is self-advocate
Instructors	
<ul style="list-style-type: none"> • Modification of curriculum permitted • Use of multi-sensory approach allowed • Weekly testing, mid-term, final, and graded assignments, progress reporting 	<ul style="list-style-type: none"> • Not required to modify • Multi-sensory not required. Lecture is predominant. • Fewer tests and assignments
Grades	
<ul style="list-style-type: none"> • May be based on modified or general curriculum 	<ul style="list-style-type: none"> • Grades reflect the quality of work submitted

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