

## Good Communication: Who Do You Call?

When your child is having difficulty in school, or you need some help with different school situations, or you think your child needs help, or you want to change something about your child's program, good communication is the key. Then you ask, "Who do I call and what do I say?"

**Situation:** You believe your child is falling behind in his schoolwork.

**Who Do You Call:** The classroom teacher

**What Do You Say:** I would like to meet with you because I am concerned that my child is falling behind in his schoolwork.

**Situation:** You believe your child is having too much difficulty for the classroom teacher to handle alone.

**Who Do You Call:** The classroom teacher, then the principal

**What Do You Say:** I would like general education intervention because I am concerned about the progress my child is making.

**Situation:** Your child has been getting into a lot of trouble because of their behavior.

**Who Do You Call:** The classroom teacher, then the principal

**What Do You Say:** I would like general education intervention because I am concerned about my child missing too much class time with all of his time-outs due to his behavior.

**Situation:** You don't think your child's IEP is being followed.

**Who Do You Call:** The classroom teacher and the special education teacher, then the special education director

**What Do You Say:** I would like to reconvene the ARD Committee because I have some concerns about how the IEP is being followed. Perhaps some changes need to be made to the IEP.

**Situation:** You think your child would do better if they could listen to tapes of some of the material. You have other ideas that could help your child with schoolwork.

**Who Do You Call:** The classroom teacher, then the principal

**What Do You Say:** I would like to have a parent conference to discuss ways my child could do better in class. I want to talk about classroom accommodations.

**Situation:** You think your child would do better if they had more classroom accommodations.

**Who Do You Call:** The classroom teacher, then the principal

**What Do You Say:** I would like to have general education intervention to address ways my child could do better in class.

**Situation:** You think there is a need to have your child evaluated because you suspect that they might have a disability.

**Who Do You Call:** The classroom teacher, then the principal, then the special education director


**What Do You Say:** I would like to meet to talk about my child having an evaluation because I am concerned about why my child is not doing well in school.

**Situation:** You are nervous about an up-coming meeting with educators.

**Who Do You Call:** A family member, friend, someone from PRN—then notify the school.

**What Do You Say:** Would you be available to come to my child's meeting with me? To the school: I am calling to let you know who is coming to support me at the meeting.

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