



# Texas Autism Supplement

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11 Strategies for ARD/IEP Teams to Consider

# Series Objectives

- To provide an overview of the 2018 Autism national rates and needs
- To understand what is included in the Texas Autism Supplement
- To understand how to have access to the strategies during the annual ARD Meeting for your child
- To provide an overview of the Texas Autism Supplement strategies





## ASD in 2018

The [CDC](#) determined that approximately 1 in 59 children is diagnosed with an autism spectrum disorder (ASD).

Most children were still being diagnosed after age 4, though autism can be reliably diagnosed as early as age 2.

# Autism & Special Education in Texas

## Texas Administrative Code § 89.1055

In 2000, 7,131 or 1.45% of children ages 3-21 who received special education services in Texas had autism.

In 2014-2015, 51,330 or 11.4% of children with disabilities ages 3-21 who received special education services had autism.

[Commissioner's Rules Concerning Special Education Services §89.1055](#)



# Texas Autism Supplement

The [Autism Supplement is a document \(form\)](#) and process that should be reviewed and discussed during your child's annual IEP team meeting.

There are 11 services that must be addressed at every annual ARD. It is stated in the federal guidelines that due to the intensity of this disorder, it is the obligation of the school district to address, consider, and justify why each of these services is or is not needed.



# Texas Autism Supplement Background

## 1980's

- The first autism supplement was created with 7 areas.
- The Texas Legislature directed TEA to address parent concerns that schools were not providing adequate services for children with autism.

## 1990's

- Minor changes to the supplement were added.

## 2007

- A new supplement was developed with four additional strategies (11 in total) and expansion of the existing areas.



# Autism Top Needs Areas

- Verbal and Non-Verbal Communication
- Social Impairment
- Behavior
- Sensory
- Cognitive Function

# 11 Strategies to Consider

- ARD Committee must discuss all strategies, identify and determine each intervention needed based on data collected
- Requires documentation of student's progress from services and individual needs
- Requires qualified personnel and training for continued professional growth
- [Strategies](#) must be based on peer reviewed and research based educational programming
- Consideration of these strategies does not imply a requirement to implement





# Texas Autism Supplement Facebook Live Series

- Tuesday, 4/9 @ 12:15 p.m. CT  
**Strategies 1, 2 & 5**
- Wednesday, 4/10 @ 12:15 p.m. CT  
**Strategies 3, 6, 10 & 11**
- Thursday, 4/11 @ 12:15 p.m. CT  
**Strategies 4 & 7**
- Friday, 4/12 @ 12:15 p.m. CT  
**Strategies 8 & 9**

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# Thank You!

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 Marggiana Antunez  
Translation Specialist  
Partners Resource Network

 409.898.4684

 [mantunezprn@sbcglobal.net](mailto:mantunezprn@sbcglobal.net)

 [PRNTexas.org](http://PRNTexas.org)



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