



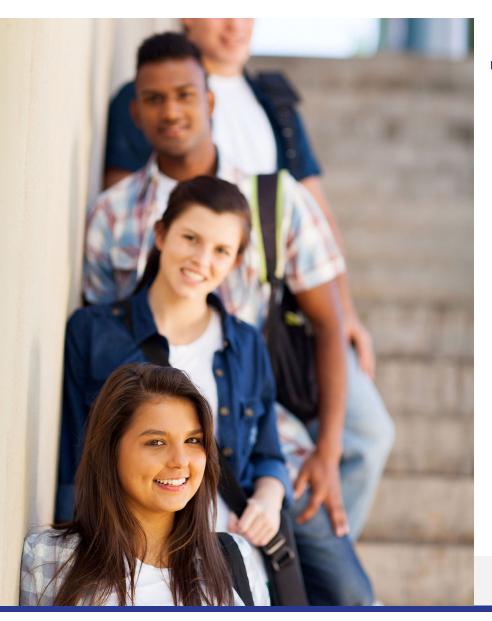
## Texas Autism Supplement

Part 2 – Strategies 1, 2 & 5

## Series Objectives

- To provide an overview of the 2018
   Autism national rates and needs
- To understand what is included in the Texas Autism Supplement
- To understand how to have access to the strategies during the annual ARD Meeting for your child
- To provide an overview of the Texas
   Autism Supplement strategies





## Texas Autism Supplement RECAP

- §89.1055 Commissioner's Rules Concerning Special Education Services
- Texas Autism Supplement is a document and a process
- It encompasses 11 strategies (since last modification in 2007)
- Strategies use for interventions must be peer-reviewed and research based
- Their considerations by ARD-C does not imply implementation

## Strategy 1. Extended Educational Program

- Overlaps with requirements under IDEA (34 CFR Part 300)
- Programs offered during the regular school week, the summer break and holidays. <u>ESY services</u> are needed if the student may be expected to lose skills during school breaks.
- Consider the duration of programs/settings based on assessment of behavior, social skills, communication, academics, and selfhelp skills



## Strategy 2. Daily Schedule

- □ Reflecting
   minimal
   unstructured
   time and
   facilitate active
   engagement in
   learning
   activities
- No lit begins the minute the student arrives and ends the minute he∕she leaves
- The schedule is student specific vs. teacher or classroom specific
- The daily schedule is highly dependent on the student's individual functioning



## Strategy 5. Future Planning

- What is the plan for your child's future?
- Beginning at any age, consider current and post secondary skills (Transition Services) for integrated living, work, community, and educational environments
- Transition Services officially start in Texas at the age of 14

# Strategy 5. Future Planning

#### Websites to visit:

- <u>Texas Legal Framework</u>
- Graduation in Texas: Options for Students with Disabilities
- Texas Transition ESC 11



## Future Planning for What?

IDEA §300.320 - <a href="https://sites.ed.gov/idea/regs/b/d/300.320/b">https://sites.ed.gov/idea/regs/b/d/300.320/b</a>

The IEP must be based on transition assessments.

- It must include postsecondary goals
- It must include transition services

Since September 1, 2018, transition planning for students must address:

- 1. decision-making skills and
- 2. self-determination, including a <u>supported decision-making</u> agreement

## Websites to Keep in Mind

- Texas Autism Supplement Guidance <a href="http://www.txautism.net/resources">http://www.txautism.net/resources</a>
- Guidance for the Model Individualized Education Program (IEP) Form
   <a href="https://fw.esc18.net/fdpmobile/Webforms/GetDocument.aspx?DocumentID=1511">https://fw.esc18.net/fdpmobile/Webforms/GetDocument.aspx?DocumentID=1511</a>
- Texas Statewide Leadership for Autism Training Region 13 <a href="http://txautism.net/">http://txautism.net/</a>
- Texas Legal Framework for the Child Centered Special Education Process Region 18
   <a href="https://framework.esc18.net/display/Webforms/ESC18-FW">https://framework.esc18.net/display/Webforms/ESC18-FW</a>
   <a href="mailto:Summary.aspx?FID=135&DT=G&LID=en">Summary.aspx?FID=135&DT=G&LID=en</a>
- Autism Fact Sheets <a href="http://prntexas.org/fact-sheets/">http://prntexas.org/fact-sheets/</a>



## Texas Autism Supplement Facebook Live Series

- Wednesday, 4/10 @ 12:15 p.m. CT
   Strategies 3, 6, 10 & 11
- Thursday, 4/11 @ 12:15 p.m. CT
   Strategies 4 & 7
- Friday, 4/12 @ 12:15 p.m. CTStrategies 8 & 9

https://www.facebook.com/PRNTexas/

### Statewide Webinars

See our list of upcoming webinars and links to register at:

http://prntexas.org/statewide-webinars/

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## Thank You!

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