



Texas Autism Supplement

Part 3 – Strategies 3, 6, 10 & 11

Series Objectives

- To provide an overview of the 2018 Autism national rates and needs
- To understand what is included in the Texas Autism Supplement
- To understand how to have access to the strategies during the annual ARD Meeting for your child
- To provide an overview of the Texas Autism Supplement strategies





Texas Autism Supplement RECAP

- [§89.1055](#) Commissioner's Rules Concerning Special Education Services
- Texas Autism Supplement is a document and a process
- It encompasses 11 strategies (since last modification in 2007)
- Strategies use for interventions must be peer-reviewed and research based
- Their considerations by ARD-C does not imply implementation

Strategy 3. In-Home & Community Based Training

- Maintenance/Generalization/Transferring of skills
- Provided by qualified personnel with experience in Autism Spectrum Disorders (ASD)
- The goals of both parent training and in-home training are to provide a continuity of interventions from school to home that will assist the child in generalizing skills learned at school to the home.
- ARD-C determines service and frequency





Strategy 3. In-Home & Community Based Training

- Katy ISD

<http://www.katyisd.org/dept/sped/operatingguidelines/Pages/In-Home-Community-Based-Training.aspx>

Strategy 6. Parent/Family Training and Support

- Provided by qualified personnel with experience in autism spectrum disorders.
- It might include simple supports such as an interactive notebook between the school and the parents, printed materials, and websites. It might also include workshops or conferences.
- Facilitates parental carryover of in-home training
- A school should provide information regarding local resources available to parents/families of students with autism.
- Training should focus on generalization of IEP-related skills and include areas such as behavior management, interpersonal skills, communication training and/or structured environments across all settings.

Strategy 6. Parent/Family Training and Support

- Texas Statewide Leadership Functions and Projects

[https://tea.texas.gov/Academics/Special_Student_Populations/Special Education/Programs and Services/State Guidance/Statewide Leadership Functions and Projects/](https://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Programs_and_Services/State_Guidance/Statewide_Leadership_Functions_and_Projects/)

- Texas Autism Conference

<https://txautism.esc2.net/>

- ARD Buddy

<https://padlet.com/jbullion1/ardbuddy>





Strategy 10. Professional/ Educator - Staff Support

- Training and support for professional and staff working with your child to assure the correct implementation of techniques and strategies described in the IEP.
- Schools are responsible for training teachers and paraprofessionals to effectively implement programs for students with autism. Training may include a foundation of scientifically-based research interventions/strategies
- The supplement does not mandate a specific degree or credential.

Strategy 10. Professional/ Educator - Staff Support

- Texas Statewide Leadership Functions and Projects
[https://tea.texas.gov/Academics/Special Student Populations/Special Education/Programs and Services/State Guidance/Statewide Leadership Functions and Projects/](https://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Programs_and_Services/State_Guidance/Statewide_Leadership_Functions_and_Projects/)
- Region 13 ESC
<https://www4.esc13.net/about>
- Texas Statewide Leadership for Autism Training (TSLAT)
<http://www.txautism.net/>

Strategy 11. Teaching Strategies

- Discrete Trial Learning, ABA and/or social skills training, visual supports, augmentative communication
- Based on peer reviewed and/or research based practices for students with ASD
- The inclusion of a strategy in TAC 89.1055(e)(11) should not be misinterpreted as an endorsement of any particular methodology



Strategy 11. Teaching Strategies

- It is the LEA's responsibility to train, or ensure, that professional educators and staff are trained in peer-reviewed and evidence-based practices specific to ASD.
- Websites:
 - Standards-Based Individualized Education Program Guidance
[https://tea.texas.gov/Academics/Special Student Populations/Special Education/Programs and Services/State Guidance/Standards-Based Individualized Education Program Guidance/](https://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Programs_and_Services/State_Guidance/Standards-Based_Individualized_Education_Program_Guidance/)
 - Evidence-based Practices
<https://autismpdc.fpg.unc.edu/evidence-based-practices>



Texas Autism Supplement Facebook Live Series

- Thursday, 4/11 @ 12:15 p.m. CT
Strategies 4 & 7
- Friday, 4/12 @ 12:15 p.m. CT
Strategies 8 & 9

<https://www.facebook.com/PRNTexas/>

Statewide Webinars

See our list of upcoming webinars and links to register at:

<http://prntexas.org/statewide-webinars/>


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Thank You!

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