



Texas Autism Supplement

Part 4 – Strategies 4 & 7

Series Objectives

- To provide an overview of the 2018 Autism national rates and needs
- To understand what is included in the Texas Autism Supplement
- To understand how to have access to the strategies during the annual ARD Meeting for your child
- To provide an overview of the Texas Autism Supplement strategies





Texas Autism Supplement RECAP

- [§89.1055](#) Commissioner's Rules Concerning Special Education Services
- Texas Autism Supplement is a document and a process
- It encompasses 11 strategies (since last modification in 2007)
- Strategies use for interventions must be peer-reviewed and research based
- Their considerations by ARD-C does not imply implementation

Strategy 4. Positive Behavior Supports

- Behavior is Communication
- New strategies are needed when progress is not sufficient
- Functional Behavior Assessment (FBA)
- Behavior Intervention Program (BIP)
- Requires qualified personnel to conduct assessments/evaluations
- Researched based-scientifically validated intervention
- Progress monitoring of strategies in use





Strategy 4. Positive Behavior Supports

- PBIS TEA
[https://tea.texas.gov/About TEA/Other Services/Mental Health/Positive Behavior Interventions and Supports and Positive Youth Development/](https://tea.texas.gov/About_TEA/Other_Services/Mental_Health/Positive_Behavior_Interventions_and_Supports_and_Positive_Youth_Development/)
- PBIS World
<https://www.pbisworld.com/>
- Special Education Leadership Academy (PBIS)
<https://padlet.com/jbullion1/esc12sped>
- ARD Buddy (PBIS)
<https://padlet.com/jbullion1/ardbuddy>

Strategy 7. Staff to Student Ratio

- Determined by the ARD-C
- Determined by the stages of learning: acquisition, Fluency, Maintenance and Generalization of skills
- Consider the setting and student's communication abilities
- Considers academic and functional skills
- Activities needed to achieve social/behavioral progress
- Based on the child's developmental and learning level
- Federal guidelines do not set a ratio

Strategy 7. Staff to Student Ratio

- Students depend on a staff. Independence is not possible, but should be the ultimate goal.
- 1:1 Direct Intensive Instruction
- Examples:
 - increase communication, adaptive behavior evaluation, behavioral accommodation across settings, transitions, etc.
 - Small group instruction or 1:1





Texas Autism Supplement Facebook Live Series

- Friday, 4/12 @ 12:15 p.m. CT
Strategies 8 & 9

<https://www.facebook.com/PRNTexas/>

Statewide Webinars

See our list of upcoming webinars and links to register at:

<http://prntexas.org/statewide-webinars/>


Join us on Facebook!

<https://www.facebook.com/PRNTEexas/>





Thank You!

 Marggiana Antunez
Translation Specialist
Partners Resource Network

 409.898.4684

 mantunezprn@sbcglobal.net

 PRNTexas.org



Este módulo de entrenamiento fue producido gracias a la subvención del Departamento de Educación de Estados Unidos; H328M150022 (PATH), H328M150023 (PEN), y H328M150024 (TEAM). Este contenido no representa necesariamente la política del Departamento de Educación, y no debe asumirse su aprobación por parte del gobierno federal.