Partners Resource Network’s
FREE STATEWIDE WEBINAR

Play it SMART:
5 Key Components of Writing IEP Goals

Tuesday, Feb. 20 | 12:15 p.m. CST
To ensure that you can participate in today’s event effectively, please check the following:

**Speakers**
Test your speakers by selecting the communicate menu and then “speaker/microphone audio test”.

**Chat Box**
Select the chat box icon on the top right corner of the screen. Notice that you can change the person you chat with by selecting names/titles from the drop down menu next to “send to”.

**Poll Questions**
During the presentation you will be asked to participate in poll questions. The poll will appear on your screen when the presenter opens it. Simply enter an answer using your keypad.

**WebEx App**
Please note, if you are viewing this webinar via the WebEx App, some instructions may vary.
Play it SMART:
5 Key Components of Writing IEP Goals
**S.M.A.R.T. Goals**

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>A</th>
<th>R</th>
<th>T</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPECIFIC</td>
<td>MEASURABLE</td>
<td>ACTION WORDS</td>
<td>REALISTIC &amp; RELEVANT</td>
<td>TIME LIMITED</td>
</tr>
</tbody>
</table>
Today’s Objectives

- Defining Academic and Functional Goals
- Examples of Goals (the good and the bad)
- What does S.M.A.R.T. Mean?
- Tying it Together: Present Level, Progress Monitoring, and Goal Writing
Individuals with Disabilities Education Act (IDEA)
300.320(a)(2)(i)(A) and (B)
Academic and Functional Goals

**ACADEMIC GOALS**
- Standards-based
- Directly linked to **progressing** towards grade-level content standards

**FUNCTIONAL GOALS**
- Not standards-based
- Assists the student in **accessing** the grade-level content standards
Academic Goals

**GOAL 1**
By his annual ARD, Joseph will produce a word that begins with the same letter sound as 18 different letter sounds.

**GOAL 2**
In 36 instructional weeks, with teacher modeling, manipulatives, and repeated directions, Joseph will count up to twenty items, and demonstrate that the last count indicates how many were counted 4 out of 5 times in 3 separate trials.
Be Specific

- Contains specific goals and objectives
- Target areas of academic and functional performance
- Include clear descriptions of the knowledge and skills that will be taught
- Includes how the progress will be measured
Make it **Measurable**

- You can count or observe the goal
- Allows parents and teachers to know how much progress has been made since performance was last measured
- Easy to tell when the child has reached the goal
Use Action Words

- Direction of behavior (increase, decrease, maintain, etc.)
- Area of need (reading, writing, social skills, transition, etc.)
- Level of attainment (to age level, without assistance, etc.)
Be Realistic and Keep it Relevant

- Addresses the child’s unique needs that result from the disability
- NOT based on district curricula, state or district tests, or other external standards
Play it Smart: 5 Key Components of Writing IEP Goals

Set a **Time Limit**

- Clear expectations of what the child will be able to do after one year of special education services
- Enable progress to be monitored at regular intervals
Present Levels

- Analyzing your child’s present level of performance will describe areas of need
- Defines what your child can already do and what skills they need to master
- Creates a measurable starting point for the goal
Progress Monitoring

- It is used to assess students’ academic and functional performance
- It is measurable
- It helps determine if goals need to be modified
Partners Resource Network’s
FREE STATEWIDE WEBINAR

TEA Corrective Action Plan
with Steven Aleman, Disability Rights Texas

Monday, March 5 @ 12:15 p.m. CST

More TEA Corrective Action Plan Webinars:
• Monday, April 2 @ 12:15 pm
• Monday, May 7 @ 12:15 pm
Partners Resource Network’s
FREE STATEWIDE WEBINAR

"ARD" We There Yet?
A Roadmap to a Successful Annual IEP Meeting
Tuesday, March 20 | 12:15 p.m. CST
Contact Us

Chuck Noe  
*Education Specialist*  
cnoe59@hotmail.com

Meagan Sanders  
*Training and Evaluation Specialist*  
msandersprn@sbcglobal.net

Partners Resource Network  
1090 Longfellow Drive  
Beaumont, TX 77706  
1.800.866.4726  
[www.prntexas.org](http://www.prntexas.org)

Find us on: