# Major Differences Between High School and Postsecondary Disability Services

<table>
<thead>
<tr>
<th>High School</th>
<th>Postsecondary Education</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Applicable Laws</strong></td>
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<tr>
<td>• IDEA (federal disability law)</td>
<td>• ADA - Americans with Disabilities Act</td>
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<tr>
<td>• Section 504 of Rehabilitation Act</td>
<td>• Section 504 of Rehabilitation Act</td>
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<tr>
<td><strong>Required Documentation</strong></td>
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<tr>
<td>• IEP (Individual Education Program)</td>
<td>• Varies depending upon the disability, and</td>
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<tr>
<td>• School provides evaluation at no cost to</td>
<td>must include testing documentation</td>
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<tr>
<td>student</td>
<td>• Student must provide the evaluation at his/her own expense</td>
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<tr>
<td>• School retests at least every 3 years</td>
<td>• Student provides retesting</td>
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<tr>
<td><strong>Student Role</strong></td>
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<tr>
<td>• Student is identified by school</td>
<td>• Student self-identifies to Disability Services Office</td>
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<tr>
<td>• School sets up accommodations and individual</td>
<td>• Student is responsible for requesting/securing accommodations</td>
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<tr>
<td>goals</td>
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<tr>
<td><strong>Parental Role</strong></td>
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<tr>
<td>• Access to student records</td>
<td>• No access to student records without the student’s written consent</td>
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<tr>
<td>• Participation in deciding accommodations and</td>
<td>• Student request accommodations</td>
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<tr>
<td>goals</td>
<td>• Student is self-advocate</td>
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<td>• Must give consent for services</td>
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<tr>
<td><strong>Instructors</strong></td>
<td></td>
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<tr>
<td>• Modification of curriculum permitted</td>
<td>• Not required to modify</td>
</tr>
<tr>
<td>• Use of multi-sensory approach allowed</td>
<td>• Multi-sensory not required. Lecture is predominant.</td>
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<tr>
<td>• Weekly testing, mid-term, final, and graded</td>
<td>• Fewer tests and assignments</td>
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<tr>
<td>assignments, progress reporting</td>
<td></td>
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<tr>
<td><strong>Grades</strong></td>
<td></td>
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<tr>
<td>• May be based on modified or general curriculum</td>
<td>• Grades reflect the quality of work submitted</td>
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</tbody>
</table>

Document adapted from Blue Ridge Community College, 11/2000