**Content Description**

**Special Education Quick Reference Guide**

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**Student has suspected disability**

Review available data to determine if a referral to 504 or Special Education is appropriate. Data may include information from parent, physician, and school staff.

If implications of disability indicate substantial limitation to a major life activity and student may be able to function with intervention, accommodations, and/or assistive technology in general education classroom, consider referral to 504 COMMITTEE.

If implications of disability impact student’s involvement and progress in general education curriculum, consider referral to SPECIAL EDUCATION.

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**504 Notice and Consent**

- **Evaluation Process**
  - 504 committee determines type of evaluation.
- 504 committee determines eligibility.
- If eligible, develop Individual Accommodation Plan (IAP).

If 504 committee determines that student needs are not appropriately met through 504, consider referral to SPECIAL EDUCATION.

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**Special Education Notice and Consent**

- **Evaluation Process**
  - Conduct Full Initial and Individual Evaluation (FIIE).
- ARD Committee determines that conditions of disability are present and there is need for specially designed instruction.
- If eligible, develop Individualized Education Program (IEP).
- IEP will include anticipated frequency, location, and duration of Special Education services.

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**Additional Information**

**Information provided in part by Region 4 Education Service Center**

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PATH Project: 1-800-866-4726  
PEN Project: 1-877-762-1435  
TEAM Project: 1-877-832-8945  
www.partnerstx.org