

EDUCATIONAL OPTIONS AND SPECIAL EDUCATION CONSIDERATIONS

OPCIONES EDUCATIVAS Y CONSIDERACIONES DE EDUCACIÓN ESPECIAL



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TODAY'S PRESENTATION

PRESENTACION DE HOY

▶ My presentation today will focus on the more common educational options parents may have including how those choices or options may or may not impact a child 's special education services.

▶ Mi presentacion hoy se trata de las opciones educativas mas comun que quizas los padres tengan incluso como esas opciones pueden o no tener un impacto en los servicios de educacion especial que pueda recibir el estudiante.

OPTIONS AT A GLANCE

OPCIONES DE UN VISTAZO

- ▶ Public school districts (Distritos escolares publicos)
- ▶ Charter schools (Escuelas semiautonomas)
- ▶ Virtual/online schools (Escuelas virtuales/en linea)
- ▶ Private schools (Escuelas privadas)
- ▶ Religious/parochial schools (Escuelas parroquiales/religiosas)
- ▶ Home schooling (Escuela en casa/Educacion en casa)

**A REVIEW OF THESE
EDUCATIONAL OPTIONS
UN REPASO SOBRE
ESTAS OPCIONES EDUCATIVOS**

**▶ HOMEBOUND (OBLIGADO A
CASA)**

**▶ HOME SCHOOLING
(EDUCACION EN CASA)**

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EDUCATIONAL OPTIONS, CONT'D

OPCIONES EDUCATIVOS, CONT'D

▶ PRIVATE SCHOOL (ESCUELA PRIVADA)

▶ PUBLIC SCHOOL DISTRICT (DISTRITO ESCOLAR PUBLICO)

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HOMEBOUND

OBLIGADO A CASA

- ▶ **Instructional setting on the continuum of placements (sitio de instruccion en el continuo de colocaciones)**
- ▶ **Homebound IS NOT HOMESCHOOLING (Enseñaza en casa porque esta obligado a la casa NO ES lo mismo cuando se habla de la Educacion en Casa)**
- ▶ **A setting where school districts must provides special education and related services by special education personnel (Es sitio donde los distritos escolares tiene que proveer los servicios de educacion especial y servicios relacionados por medio de personal de educacion especial)**
- ▶ **Student is at home (por medical reasons) or in a hospital (estudiante esta en el hogar o en el hospital – por razones médicas)**

HOMEBOUND, CONT'D

OBLIGADO A CASA, CONT'D

- ▶ **Expected to remain for a minimum of four consecutive weeks (exception-child who is chronically ill) (Donde se espera que el estudiante necesite permanecer por el minimo de 4 semanas seguidas-excepcion-estudiante que crónicamente esta enfermo)**
- ▶ **Requires documentation from a licensed physician (the letter from his/her doctor) (Requiere documentacion de un médico licenciado-carta de doctor)**
- ▶ **ARD committee decides amount of services to be provided (el comite de ARD decide la cantidad de servicios que se van a proveer)**
- ▶ **Three thru five if ARD committee determines appropriate (Con un niño de 3 – 5, si el comite de ARD determina sea apropiado)**

CONSIDERATIONS IN TIME OF COVID-19

▶ POSSIBLE OPTION FOR CHILD WHO CONTRACTS
COVID-19

▶ MAY NOT BE OPTION IF ONLY REASON IS RISK OF
CONTRACTING COVID-19 or RISK OF FAMILY
MEMBER CONTRACTING COVID-19



CONSIDERATIONS IN TIME OF COVID-19

▶ **MAY ADVOCATE AND SHOW:**

***STUDENT MAY BE IMMUNOCOMPROMISED**

***IS MEDICALLY FRAGILE AND AT HIGH RISK**

***HAS AN UNDERLYING CONDITION THAT PLACES HIM AT HIGH RISK**

***OTHER CIRCUMSTANCES**

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CONSIDERACIONES EN TIEMPO DE COVID-19

▶ OPCION POSIBLE PARA ESTUDIANTE QUE CONTRATA COVID-19)

▶ QUIZAS NO SEA OPCION SI LA UNICA RAZON ES EL RIESGO DE CONTRATAR EL COVID-19

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CONSIDERACIONES EN TIEMPO DE COVID-19

▶ PUEDE ADVOCAR Y DEMOSTRAR:

***ESTUDIANTE PUEDE SER
IMMUNOCOMPROMETIDO)**

***ES MÉDICAMENTE FRÁGIL Y CON ALTO RIESGO**

***TIENE CONDICIÓN SUBYACENTE QUE PONE EL
ESTUDIANTE EN ALTO RIESGO**

***OTRAS CIRCUMSTANCIAS**

STEPS TO TAKE

PASOS A SEGUIR

- ▶ **SPEAK TO YOUR DOCTOR (HABLE CON SU MEDICO)**
- ▶ **GATHER YOUR DOCUMENTATION (JUNTE SUS DATOS, DOCUMENTOS)**
- ▶ **BE READY WITH YOUR RESEARCH (ESTE LISTA CON SU INVESTIGACION)**
- ▶ **TAKE YOUR CONCERNS TO THE ARD COMMITTEE (DISCUTA SUS PREOCUPACIONES CON EL COMITE DEL ARD)**
 - *REMEMBER LRE (ACUERDESE DE LRE)**
- ▶ **RIGHT TO COMPLAIN IF ARD DENIES BUT ... (DERECHO DE QUEJARSE SI EL COMITE LE NIEGA PERO ...)**

HOME SCHOOLING

- ▶ **Schooling in the home that is provided by a parent or person standing in place of the parent**
- ▶ **In Texas, a homeschool may be considered a private school**
- ▶ **Delivering education in good faith manner, not a sham**
- ▶ **Curriculum meets basic education goals (reading, spelling, grammar, mathematics, & study of citizenship)**
- ▶ **Consists of books, workbooks, or other written material, including what is now known as remote, distant, and virtual learning platforms**

LA EDUCACION EN CASA

- ▶ Aprendizaje en el hogar provista por el padre o alguien de pie en lugar del padre
- ▶ En Texas, una escuela en casa se puede considerar escuela privada
- ▶ Impartiendo educacion en buena fe; no es una farsa
- ▶ El plan de estudios satisface la metas de una educacion basica, i.e., lectura, ortografia, gramatica, matematicas, y el estudio de ciudadania
- ▶ Consiste de libros, libros de trabajo/tarea, otros materiales por escrito, incluso lo que hoy en dia se conoce como el aprendizaje remoto, virtual, y a la distancia

HOME SCHOOLING, CONT'D

LA EDUCACION EN CASA, CONT'D

- ▶ Not monitored, regulated, approved, or accredited by TEA (No son sujetos a la regulacion, aprobacion, acreditacion, y vigilancia de la agencia estatal de educacion)
- ▶ Not subject to compulsory attendance requirements (No son sujetos a los requisitos de educacion obligatoria)
- ▶ Not required to attend any specific number of days like the students in the public schools (No estan requeridos ha asistir a la escuela cierto numero de dias)
- ▶ No special education requirements as in the public schools (No hay requisitos de educacion especial como en las escuelas publicas)

HOME SCHOOLING, CONT'D

LA EDUCACION EN CASA, CONT'D

▶ No individual right to receive some or all of the special education and related services that a student would receive if enrolled in a public school district.

▶ No tiene el derecho individual de recibir algunos o todos los servicios de educacion especial y servicios relacionados que un estudiante matriculado en un distrito escolar publico recibiria

EQUITABLE SERVICES

▶ 3 or 4 year old right to DUAL ENROLLMENT up until end of school year that child turns age 5

▶ Student with a disability who is referred, assessed, and found eligible to receive special education and related services may receive the special education and related services that the public school will make available and as per a service plan.

▶ The services made available do not have to be all the services or the same amount of services that the student would receive if he was enrolled in the public school district.

SERVICIOS EQUITATIVOS

- ▶ Niño de 3 or 4 años tiene el derecho de inscripcion doble hasta el fin del año escolar en que el niño cumpla los 5 años
- ▶ Un estudiante con impedimento que es referido, evaluado, y determinado eligible para recibir servicios de educacion especial puede recibir servicios de educacion especial que el distrito escolar publico haga disponible y en conforme de un plan de servicio
- ▶ Estos servicios no tiene que ser todos los servicios o en las cantidades que el estudiante recibiera si estaba matriculado en la escuela publica

OTHER CONSIDERATIONS

OTRAS CONSIDERACIONES

- ▶ **Requires investment of time and money**
(Requiere inversion de tiempo y dinero/recursos)
- ▶ **Variety of supports, helpful learning tools, and information from home schooling organizations**
(Variedad de apoyos, herramientas de aprendizaje útiles, e informacion de organizaciones que tratan con el tema de educacion en casa)
- ▶ **Parents partner or form cooperatives to homeschool** (Padres forman cooperativas o sociedades para proveer educacion en casa)

OTHER CONSIDERATIONS

OTRAS CONSIDERACIONES

- ▶ On line or virtual learning management systems/platforms available, at parent expense (Plataformas o sistemas de aprendizaje en línea, al gasto del padre)
- ▶ If considering a re-enrollment into public school after COVID-19, consider curriculum and whether content of courses comparable to public school standards (Si el plan es de volver a matricular el estudiante en la escuelas públicas después de la epidemia, considere el plan de estudio y si el contenido de las clases son comparables a los de la escuela pública)
- ▶ Requires you to formally withdraw your child from public school (Require retirar formalmente el estudiante de la escuela pública)

PRIVATE SCHOOL ESCUELA PRIVADA

- ▶ Variations of private schools (Variaciones de escuelas privadas)
- ▶ Some private schools totally virtual (Algunas escuelas son totalmente virtual)
- ▶ Not free and different requirements when it comes to personnel qualifications, curriculum, UIL participation, and services (No son gratis los servicios y pueden tener diferentes requisitos tocante las calificaciones del personal, el plan de estudio, participacion en actividades de la Liga Interescolar Universitaria y servicios)

PRIVATE SCHOOL ESCUELA PRIVADA

▶ No individual right to some or all of the special education and related services that student would have received if enrolled in public school

▶ No tiene el derecho individual de recibir algunos o todos de los servicios de educación especial y servicios relacionados que el estudiante hubiera recibido si estuviera matriculado en el distrito escolar público

SPECIAL EDUCATION CONSIDERATIONS CONSIDERACIONES EN LA EDUCACION ESPECIAL

**▶ IF PARENTALLY PLACED STUDENT IN PRIVATE SCHOOL,
STUDENT MAY STILL RECEIVE SPECIAL EDUCATION AND
RELATED SERVICES AS PER A SERVICE PLAN AND WHAT
SCHOOL DISTRICT MAKES AVAILABLE**

**(SI COLOCACION FUE POR EL PADRE, SERVICIOS DE
EDUCACION ESPECIAL Y SERVICIOS RELACIONADOS EN
ACUERDO CON PLAN DE SERVICIO Y SEGUN LO QUE EL
DISTRITO ESCOLAR HACE DISPONIBLE)**

SPECIAL EDUCATION CONSIDERATIONS, CONT'D

CONSIDERACIONES EN LA EDUCACION ESPECIAL, CONT'D

▶ A PARENT COULD AGREE TO DUAL ENROLLMENT FOR 3 OR 4 YEAR OLD

(EL PADRE PUEDE ESTAR DE ACUERDO DE INSCRIPCION DOBLE SI EL ESTUDIANTE TIENE 3 OR 4 AÑOS)

▶ ONLY ABLE TO COMPLAIN REGARDING CHILD FIND PROVISIONS

(UNICO DERECHO DE QUEJARSE SOBRE LAS PROVISIONES DE HALLAZGO DE NINO)

SPECIAL EDUCATION CONSIDERATIONS, CONT'D

CONSIDERACIONES EN LA EDUCACION ESPECIAL, CONT'D

▶ IF FAPE THE ISSUE, PUBLIC SCHOOL DISTRICT NOT RESPONSIBLE IF MADE FAPE AVAILABLE

(SI LA DISCUSION ES SOBRE FAPE, EL DISTRITO ESCOLAR NO ES RESPONSABLE SI HICIERON FAPE DISPONSIBLE)

▶ IF PROVIDED FAPE BY EQUITABLE SERVICES PROVIDED, PUBLIC SCHOOL NOT REQUIRED TO PAY

(SI EL DISTRITO ESCOLAR PROVISTO FAPE POR MEDIO DE LOS SERVICIOS EQUITATIVOS, NO TIENE QUE PAGAR)

▶ DISPUTE REGARDING FAPE & REIMBURSEMENT, DETERMINATION THAT HAS TO BE MADE BY JUDGE OR IMPARTIAL HEARING OFFICER

(LA CONTRAVERSIA SOBRE FAPE Y EL REEMBOLSO ES DETERMINACION QUE SE TIENE QUE HACER UN JUEZ O OFICIAL DE AUDIENCIA IMPARCIAL)

PUBLIC SCHOOL'S LIABILITY MAY BE LIMITED

LA OBLIGACION DE LA ESCUELA PUBLICA PUEDE SER LIMITED

▶ PARENT DID NOT MAKE CONCERNS KNOWN TO SCHOOL DISTRICT 10 DAYS PRIOR TO REMOVAL

(EL PADRE NO LE DIO A SABER SUS PREOCUPACIONES AL DISTRITO ESCOLAR DENTRO DE 10 DIAS ANTES DE MOVER EL ESTUDIANTE)

▶ SCHOOL DISTRICT PENDING EVALUATION & PARENT DID NOT MAKE STUDENT AVAILABLE

(LA ESCUELA ESTABA PENDIENTE UNA EVALUACION Y EL PADRE NO HICO EL ESTUDIANTE DISPONIBLE)

▶ ALWAYS, BUT NOW MORE SO IN TIMES OF COVID, JUDGES & IHOS WILL CONSIDER IF PARENTS' ACTIONS WERE REASONABLE

(SIEMPRE PERO AHORA EN TIEMPOS DE LA EPIDEMIA, JUEZES Y OFICIALES IMPARCIALES VAN A CONSIDERAR SI LOS PADRES ACTUARON CON RAZON)

OTHER CONSIDERATIONS/STEPS TO TAKE

OTRAS CONSIDERACIONES/PASOS PARA TOMAR

▶ IF CURRENTLY IN PRIVATE SCHOOL & WANT TO STAY IN PRIVATE SCHOOL, TALK TO YOUR SCHOOL DISTRICT

(SI ES ESTUDIANTE MATRICULADO EN LA ESCUELA PRIVADA Y QUIERE QUEDARSE EN LA ESCUELA PRIVADA, HABLE CON EL DISTRITO ESCOLAR

▶ HAVE YOUR CHILD REFERRED FOR AN EVALUATION

(PIDA REFERENCIA PARA QUE LE EVALUEN A SU HIJO/A)

▶ IF YOUR CHILD IS ENROLLED IN PUBLIC SCHOOL, CALL AN ARD; ASK FOR PROGRESS REPORTS DURING SCHOOL CLOSURE; DISCUSS CONCERNS & NEEDS; REQUEST COMPENSATORY SERVICES

(SI SU ESTUDIANTE ESTA MATRICULADO EN LA ESCUELA PUBLICA, LLAME UNA JUNTA DEL ARD, PIDA REGISTROS DE PROGRESO DURANTE EL CIERRE DE LAS ESCUELAS, DISCUTA PREOCUPACIONES Y NECESIDADES, PIDA SERVICIOS COMPENSATORIES)

OTHER CONSIDERATIONS/STEPS TO TAKE

OTRAS CONSIDERACIONES/PASOS PARA TOMAR

▶ CONSIDER WHAT IT IS THAT YOU SEEK FROM THE PRIVATE SCHOOL THAT YOU BELIEVE THE PUBLIC SCHOOL MAY NOT PROVIDE

(CONSIDERE QUE DESEA DE LA ESCUELA PRIVADA QUE CREE USTED LA ESCUELA PUBLICA NO LE PUEDE PROVEER)

▶ DO THE RESEARCH TO DETERMINE WHETHER PRIVATE SCHOOL WILL PROVIDE WHAT YOU SEEK

(HAGA EL ESTUDIO PARA DETERMINAR SI LA ESCUELA PRIVADA LE VAN A PODER DAR LO QUE DESEA)

OTHER CONSIDERATIONS/STEPS TO TAKE

OTRAS CONSIDERACIONES/PASOS PARA TOMAR

► FIND OUT SCHOOL'S POLICIES AND PROCEDURES ON:

(AVERIGUE QUE PROCEDIMIENTOS O REGLAS TIENEN LAS ESCUELAS TOCANTE:)

- MASKS (MÁSCARAS)
- ACCESS TO TECHNOLOGY (ACESO A LA TECNOLOGIA)
- ACCESS TO AT HOME LEARNING MANAGEMENT SYSTEMS (ACESO A LOS SISTEMAS DE APRENDIZAJE EN CASA)
- UIL ACCESS OR PARTICIPATION
(ACESO A PARTICIPAR EN UIL)

OTHER CONSIDERATIONS/STEPS TO TAKE

OTRAS CONSIDERACIONES/PASOS PARA TOMAR

- **DISCIPLINARY STUDENT CODES OF CONDUCT**
(CODIGOS DE DISCIPLINA)

- **SOCIAL EMOTIONAL SUPPORT SERVICES**
(SERVICIOS SOCIALES E EMOCIONALES DE APOYO)

- **TRANSPORTATION**
(SERVICIOS DE TRANSPORTACION)

▶ **CONSIDER YOU DON'T HAVE RIGHT TO RAISE
COMPENSATORY SERVICES CLAIM IN PRIVATE SCHOOL**
**(CONSIDERE QUE NO TIENE EL DERECHO DE HACER
RECLAMA PARA SERVICIOS COMPENSATORIOS EN ESCUELA
PRIVADA)**

COMPENSATORY SERVICES

SERVICIOS COMPENSATORIOS

► **Compensatory services are extra services provided by the school to return a student with a disability to a level of educational progress which the student should have attained but could not because of a failure by the school. Schools should provide compensatory services so students may catch up and reach IEP goals.**

(Servicios compensatorios son servicios extra que son proporcionados por el distrito escolar para poner a un estudiante con un impedimento al nivel de progreso educativo que el estudiante podría ver logrado pero no lo hizo porque el distrito escolar le fallo. El distrito escolar tiene que proveerle servicios compensatorios para que el estudiante pueda alcanzar y lograr las metas en el IEP.)

PUBLIC SCHOOL DISTRICTS

LOS DISTRITOS ESCOLARES PUBLICOS

TEA GUIDANCE GROUNDED ON (ORIENTACION DE LA AGENCIA ESTATAL, TEA) ESTA BASANDA EN:

▶ BELIEF THAT ON CAMPUS, IN PERSON INSTRUCTION WAS BEST OPTION FOR STUDENTS

(EN LA CREENCIA/OPINION QUE LA INSTRUCCION EN PERSONA ES LA MEJOR OPTION PARA ESTUDIANTES),

▶ PUTTING IN PLACE CERTAIN OPERATIONAL ADJUSTMENTS WOULD ALLOW A SAFE, ON CAMPUS LEARNING ENVIRONMENT

(EN ESTABLECER CIERTOS ADJUSTOS OPERATIVOS, ESTO PERMITIRIA UN AMBIENTE DE APRENDIZAJE SEGURO)

TEA GUIDANCE COINED STRONG START 2020-21

ORIENTACION DE TEA ACUÑADA INICIO FUERTE 2020-21

▶ EACH LOCAL SCHOOL DISTRICT HAS ITS OWN SCHOOL REOPENING PLAN

(CADA DISTRITO ESCOLAR TIENE SU PROPIO PLAN DE REAPERTURA)

▶ CONSISTENT WITH TEA RECOMMENDATIONS, MAJORITY OF TEXAS SCHOOLS STARTING 100% REMOTE LEARNING FOR THE FIRST 4 WEEKS

(CONSISTENTE CON LA ORIENTACION DE TEA, LA MAYORIA DE LOS DISTRITOS ESCOLARES PUBLICOS EN TEXAS ESTAN EMPEZANDO CON 100% INSTRUCCION REMOTO POR LAS PRIMERAS 4 SEMANAS)

SCHOOL REOPENING PLANS

LOS PLANES DE LA REAPERTURA DE LA ESCUELA

▶ SCHOOLS MAY CONTINUE WITH REMOTE LEARNING FOR ANOTHER 4 WEEKS BUT THEY MUST REQUEST AND SECURE A WAIVER FROM TEA

(LAS ESCUELAS PUEDEN CONTINUAR CON APRENDIZAJE EN REMOTO PERO OTRAS 4 SEMANAS PERO TIENE QUE CONSEGUIR UN EXENCION DE TEA)

▶ AFTER FIRST 8 WEEKS, OFFERING STUDENTS/PARENTS OPTION OF VIRTUAL OR HYBRID IF IN PERSON ALSO AN OPTION

(DESPUES DE LAS 8 SEMANAS, ESCUELAS PUEDEN OFRECER LA OPCION DE LOS MODELOS DE INSTRUCCION, REMOTO, O HIBRIDO SI LA INSTRUCCION EN PERSONA TAMBIEN ES OPCION)

SCHOOL REOPENING PLANS

LOS PLANES DE LA REAPERTURA DE LA ESCUELA

▶ DISTRICTS MUST GUARANTEE DAILY ON CAMPUS INSTRUCTION IS AVAILABLE FOR EVERY STUDENT WHO REQUESTS IT

(DISTRITOS TIENE QUE GARANTIZAR INSTRUCCION EN PERSONA EN LA ESCUELA HA CADA ESTUDIANTE QUE LO PIDA)

▶ PROVIDE A MIX OF SYNCHRONOUS & ASYNCHRONOUS REMOTE INSTRUCTION

(TIENE QUE PROVEER UN MEZCLA DE INSTRUCCION SINCRONIZADA Y ASINCRONICA SI ES REMOTO)

▶ ALLOW STUDENTS TO ACCESS ON CAMPUS INSTRUCTION IF DON'T HAVE INTERNET ACCESS AT HOME EVEN DURING FIRST 8 WEEKS

(PERMITIR ESTUDIANTES EL ACESO A INSTRUCCION EN LA ESCUELA SI NO TIENEN ACESO EN LINEA EN EL HOGAR AUN DURANTE LAS PRIMERAS 8 SEMANAS)

DEVELOP COMPREHENSIVE PLAN FOR STUDENTS WITH DISABILITIES DESAROLLAR UN PLAN COMPRENSIVO PARA LOS ESTUDIANTES CON IMPEDIMENTOS

▶ CONSIDER AND DOCUMENT IN THE IEP HOW SCHOOL INTENDS TO PROVIDE FAPE IN LRE FOR IN PERSON, REMOTE AND HYBRID LEARNING ENVIRONMENTS

(CONSIDERAR Y DOCUMENTAR EN EL IEP COMO LA ESCUELA PRETENDE PROVEER FAPE EN EL LRE EN LOS AMBIENTES DE APRENDIZAJE, SIENDO EN PERSONA, REMOTO, HIBRIDO

▶ DEVELOP AND UPDATE PROTOCOLS FOR SUCH THINGS AS SAFETY PRECAUTIONS, PPE, SPECIAL EDUCATION EVALUATION PROCEDURES, HEALTH PLANS

DESAROLLAR Y ACTUALIZAR PROTOCOLOS PARA PRECAUCIONES DE SEGURIDAD, EQUIPO PROTECTOR PERSONAL, PROCEDIMIENTOS DE EVALUACION DE EDUCACION ESPECIAL, PLANES DE SALUD

PLANNING GUIDANCE

ORIENTACION PARA PLANEAR

**▶ DISTRICT STILL REQUIRED TO PROVIDE FAPE
(DISTRITO REQUERIDO A PROVEER FAPE)**

**▶ USE OF CONTINGENCY PLANS AS PART OF
IEPS FOR USE DURING REMOTE LEARNING**

**(PERMITE EL USO DE PLANES PARA IMPREVISTOS
DURANTE EL APRENDIZAJE REMOTO)**

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PLANNING GUIDANCE

ORIENTACION PARA PLANEAR

▶ EVALUATION TIMELINES CONTINUE TO APPLY

(PLAZOS REQUERIDOS PARA EVALUACIONES SIGUEN APLICANDOSE)

▶ IF CANNOT PROVIDE FAPE, NEEDS TO DOCUMENT, COMMUNICATE WITH FAMILY, MAKE INDIVIDUALIZED DETERMINATION REGARDING WHETHER COMPENSATORY SERVICES NEEDED

(SI EL DISTRITO NO PUEDE PROVEER FAPE, NECESITA DOCUMENTAR, COMUNICAR CON LA FAMILIA, HACER DETERMINACION INDIVIDUAL TOCANTE SI SE REQUIERE SERVICIOS COMPENSATORIOS)

PLANNING GUIDANCE

ORIENTACION PARA PLANEAR

▶ **ENSURE A PLAN FOR INCLUSION**
(ASEGURAR UN PLAN DE INCLUSION)

▶ **Access to At Home Learning Resources---**
Texas Home Learning & Schoology-learning
management system

(ACCESO A LOS RECURSOS DE PLATAFORMA DE
APRENDIZAJE EN CASA- Texas Home
Learning-Schoology)

FINAL CONSIDERATIONS PUBLIC SCHOOL DISTRICTS CONSIDERACIONES FINAL DISTRITOS ESCOLARES PUBLICOS

▶ TEA MONITORING AND OVERSIGHT (SUPERVISION Y SEGUIMIENTO POR TEA)

▶ IDEA REQUIREMENTS, INCLUDING PROCEDURAL SAFEGUARDS, I.E., ARD, IEP, DUE PROCESS

(REQUISITOS DE IDEA INCLUSO GARANTIAS PROCESALES, I.E., ARD, IEP, PROCESO DEBIDO)

▶ COMPENSATORY SERVICES CLAIMS

(RECLAMOS DE SERVICIOS COMPENSATORIOS)

▶ TEA PLANNING & GUIDANCE

(PLANIFICACION Y ORIENTACION DE TEA)

SPECIAL EDUCATION RESOURCES

- Disability Rights Texas
 - <https://www.disabilityrightstx.org/en/home/>
 - <https://www.disabilityrightstx.org/en/category/education/>
 - Partners Resource Network
 - <https://prntexas.org/>
 - Texas Special Education Information Center
 - <https://www.spedtex.org/>
- 

GENERAL RESOURCES DURING COVID-19

RECURSOS EN GENERAL DURANTE COVID-19

- Disability Rights Texas
 - <https://www.disabilityrightstx.org/en/home/>
 - <https://www.disabilityrightstx.org/en/category/covid19/>
- Texas LawHelp
 - <https://texaslawhelp.org/article/coronavirus-covid-19>
- Texas Council for Developmental Disabilities
 - <https://tcdd.texas.gov/resources/covid-19-information/>

Question and Answer Session as Time Permits

